Goals & Objectives
Teaching & Learning Unit | 2019-2020

I. Curriculum Integration and Instruction

Goal:
Integrate information literacy into the university-wide curriculum and co-curriculum through teaching and liaison efforts

Objectives:

1) Liaise with First Year Writing and other appropriate general education curricula. Includes refining, innovating and customizing development and delivery of both face-to-face and online instruction; ongoing assessment and evaluation of instruction

2) Apply appropriate pedagogical techniques to meet the needs of each teaching/learning setting, environment, or group
   1. Assess and design instruction, learner settings and environments for learning styles, needs, and characteristics of learners
      a. Assess needs of learner groups
      b. Incorporate appropriate best pedagogical practices, methods, and techniques such as active learning, collaborative learning, problem and discovery-based Learning
      c. Align First Year Writing-focused instruction and materials with the program’s emphasis on inquiry-based learning pedagogy
      d. Explore and use technology as appropriate for the pedagogy related to the group’s needs.
      e. Select pedagogies that consider varieties of spoken and written English, including ESL.
      f. Explore and implement best practices for working with in-person and online classes of various sizes
3) Make materials available through MSU-supported learning management systems (LMS)

4) Help develop and maintain physical learning spaces that support information literacy best practices

5) Maintain pedagogical consistency across products and services

6) Develop pedagogy based on outcomes

7) Align First Year Writing information literacy session outcomes with FYW program, library, and undergraduate learning outcomes
   1. Provide and maintain uniform First Year Writing course guide templates for use by all FYW information literacy instruction providers, whether inside or outside the unit

8) Provide and advocate for resource content, format, and design that supports accessibility and provides for a streamlined, intuitive user experience.
   1. Advocate for strategic and effective placement of library resources at user point-of-need
   2. Consider accessibility when updating and maintaining unit public and intranet pages
   3. Participate actively in decision-making regarding Web design, pages, and products that impact First Year Writing, general education, and non-specialized user groups
   4. Submit all unit-created online materials for accessibility evaluation

2019-2020 Specific Objectives:

1. Increase liaison partnership with James Madison College beyond MC112. Integrate IL into first year curriculum.
2. Pursue official liaison partnership with ISS and Interdisciplinary Studies
3. Work on CIS-GIS Scientific Information Literacy Project
4. Work on adaptive learning pilot for information literacy
5. Work with Integrative Studies Common Intellectual Experience cohort to develop series of integrated information literacy assignments
6. Provide information literacy instruction to Freshman Seminars Abroad (FSA) courses
7. Collaborate with the MRULE program to provide 3-hour information literacy workshop for Intercultural Aides
8. Provide information literacy instruction to Fulbright Scholars
9. Update instruction intake form (move to qualtrics, streamline information collected, etc).
10. Intra-unit instruction observation
11. Revise WRAC instructor training
12. Work with Accessibility Interns to evaluate WRA 101/195H/1004 guides
II. Outreach, Promotion, and Development

Goal:

Promote the MSU Libraries’ resources and services to both the MSU community and the university’s wider constituencies in collaboration with Outreach

Objectives:

1) Participate as needed with the libraries’ involvement in resource fairs, orientations, and related programming for students, faculty, staff and affiliates (e.g. high school groups)
   1. Teach, refine and promote “Introduction to the MSU Libraries” series
   2. Help coordinate Libraries Fall Open House/other MSUL outreach events

2) Develop and provide informational sessions for interested groups across MSU and the wider community as resources allow.

3) Participate with campus organizations which support student learning in conjunction with the Libraries, such as the Writing Center, Engagement Centers, Student Life, etc.

4) Participate in development of publicity materials and campaigns

5) Support Libraries development efforts

6) Coordinate and manage the Libraries’ Peer Research Assistant Program in the Neighborhood Engagement Centers

2019-2020 Specific Objectives:

1. Pursue partnerships between the library/Peer Research Assistants and the Writing Center, particularly with two new Assistant Directors
2. Partner with Teaching Assistant Program (TAP) and Future Faculty grant to provide targeted instruction and consultation to graduate students
3. Serve on MSU Neighborhoods Academic Pillar to work toward MSU’s goal of increasing graduation rates, increasing semester-to-semester persistence, closing opportunity gaps, and decreasing the time to degree particularly for first generation and lower income students.
4. In collaboration with LAWG and the Diversity Committee, create a diversity, equity, and inclusion training for all student employees
5. Pursue collaboration with student success groups like TRiO
6. Continue to pilot 10 minute Peer Research Assistant introductions in WRA 101 classes

III. Evaluation and Assessment

Goal:
Determine variables, collect, synthesize, and report qualitative and quantitative data for outcome-based decision making for instruction unit and program assessment and evaluation

Objectives:
1) Determine and prioritize areas for assessment and evaluation
2) Create and maintain an Information Literacy assessment plan for the MSU Libraries
3) Provide an annual student learning report for FYW classes
4) Provide evidence for demonstrating the value of the Libraries’ contribution to student learning outcomes

2019-2020 Specific Objectives:
1. Engage in strategic planning activities and create five year plan for unit
2. Revise end of class and end of semester assessment for MC112 and other MC classes
3. Refine assessment for WRA classes; utilize Feedback tab on WRA FYW course guides
4. Explore ways to use WRA assessment data

IV. Professional Development, Collaboration, Scholarship and Service

Goal:
Contribute to and foster professional development, collaboration, and scholarship of teaching and learning in higher education, information literacy, library professional practice and lifelong learning, fostering a culture of teaching and learning among MSU librarians.
Objectives:

1) Provide a voluntary professional development program and consultation for instruction providers at the MSU Libraries and other interested practitioners
   1. Provide peer-to-peer observation and consultation
   2. Facilitate training sessions, guest speakers, webinars, and other professional development opportunities related to information literacy
   3. Provide resources for information literacy-related pedagogy, instructional design, activities and assessment
   4. Share expertise and resources with librarian subject specialists to use in their instruction
   5. Provide instruction-related orientation to new librarians
   6. Continue Information Literacy Coaching program

2) Investigate potential information literacy-related opportunities across campus and facilitate networking and participation for MSU librarians

3) Connect teaching faculty with subject specialist librarians; consulting on information literacy related projects and issues as appropriate
   1. Collaborate with faculty, academic staff and the wider academic community to foster best practices in information literacy teaching and learning

4) Expand, create, contribute to and increase awareness of the scholarship of information literacy

5) Participate in professional organizations and scholarly activities, serve on appropriate library and university committees, and take part in community service initiatives

6) Continue Librarian Community of Practice focused on Teaching and Learning

2019-2020 Specific Objectives:

1. Host an accessible teaching session in August
2. Present individually/as a unit at the spring Teaching & Learning conference
3. Continue unit participation in the Hub educator network and development of the #ITeachMSU Commons
4. Participate as a unit in other campus-wide teaching and learning events, such as the teaching and learning tailgate in Fall 2019
5. Serve on MSU Spring Teaching & Learning Conference planning committee
6. Continue national leadership activities to promote library instruction/information literacy
Statement on Instructional Technology

Instructional Technology is often defined as concerned with improving the efficiency and effectiveness of instruction, including, but not limited to: designing instruction, evaluating, and assessing instruction, often focusing on the effectiveness and employed of technology in the classroom. Additionally, instructional technology focuses on the promotion of validated and practical procedures, and a systematic process which encompasses instructional design, development, delivery, and evaluation.

Instructional Technology at MSUL identifies instructional needs, and determines requirements and support necessary to incorporate a suite of technology tools that are easily discoverable, accessible, and engaging to reach a wide of community of users. Instructional Technology at MSUL will identify opportunities for technology enhanced learning, both in the library and outside of it, and support the development and delivery of programs and services that support the libraries instructional technology initiatives. These include, but are not limited to:

- Flipping the classroom
- Embedding in courses, and providing resources for librarians to effectively and successfully embed
- Enhancing the role of librarians and MSUL within the LMS
- Incorporating instructional and educational technologies into the libraries teaching and learning activities
- Identifying opportunities for greater adoption of instructional and educational technologies
- Support development and delivery of programs and services that support library elearning initiatives

MSUL Instructional Technology will also identify opportunities, determine requirements, and suggest tools for a suite of resources that can be easily accessible and adoptable for librarians looking to expand the impact of technology on their instruction, collections, and wider community users. As more courses move online – whether distance, hybrid, or some combination – and more librarians asked to embed in these courses, MSUL Instructional Technology can support librarians in development of resources – from development of online modules and tutorials, to open office hours via the LMS or other cloud-based technologies, to creation of new services – that better serve this growing constituent of faculty, student, and community populations.

Additional Resources
UCSF Library Learning Technology